

26 November 2023 - **PRESS RELEASE:**

WINNERS OF THE INAUGURAL 'ARCHITECTURE INTO EDUCATION AWARDS'

The Architecture into Education Awards are the first of their kind, celebrating and recognising teachers and educationalists who are bridging the gap between architecture and young people through the school curriculum.

Despite the fact that architecture affects everyone's daily lives, it's not a subject embedded into our school education system although as a dynamic and constantly evolving subject, it can make learning more accessible and relevant. Architectural design can aid maths, science and other curriculum subjects as well as helping to connect with our surroundings. Through exploration, creativity and critical thinking, it unlocks full learning potential.

The winning entries of the various categories focussed on themes which teachers could explore through a number of curriculum areas eg A&D/D&T, maths and science. These included 'Sustainability' STEM, Community and WellBeing.

Architecture into Education Awards Winners:

Designing for wellbeing & community **Winner - OSMOPE (Porto, Portugal)**

Sustainability - The 6 'R's + 1 **Winner - King Edward VI Aston School, (Birmingham)**

Architecture through STEM or STEAM **Winner - The Ursuline Academy, Ilford**

Primary KS 1&2 **Winner - Soho Primary School**

Secondary KS3/4 **Winner - King Edward VI Aston School**

Sixth Form & FE **Winner - Coventry College**

Collaborations School Design Practices or HE Institutions **Winner - Broadway Malyan**

Leading Providers - Not-for-profits and organisations **Winner - Open City**

Inspiring Teacher of the Year **Winner - Rose Russell**, Art & DT Technician and STEM Coordinator, The Ursuline Academy Ilford

Inspiring Built Environment Professional of the Year **Winner - Venetia Wolfenden**, Urban Learners (not for profit) and **Natalie Wells**, Greater London Authority (local authority)

The Architecture into Education Awards were launched to celebrate teachers and built environment professionals who have been using the theme of architecture and the built environment education within classroom teaching or collaboration. The awards aim to recognise, promote, and encourage school-led learning programmes exploring architecture

and the built environment. The awards also serve as a platform to highlight the positive impact of these activities on the children and young people's lives now and into the future.

"Failure and setbacks can be opportunities for growth and learning. It teaches us and young people that failure is not something to be afraid of, but it is a natural part of the process of discovery and progress. It teaches them the value of patience, persistence, and the importance of learning from mistakes in order to achieve success"

Rose Russell, Art & DT Technician and STEM Coordinator, The Ursuline Academy Ilford

"Introducing an architectural project was a daunting challenge however, the engagement from students, the outcomes produced and the conversations that it has started within lessons make it absolutely clear that this project is an important part of our STEM curriculum and is something to which we must continue to expose our students" - Matt Hodgkinson, Head of Technology, King Edward VI Aston School

"Our focus is always on delivering the best outcomes for learners, and it's really encouraging to see the diversity of students that we have on our course, both male and female, and the incredible quality of work they produce." - David Craddock, Coventry College's Interior and Architecture Design course tutor

"Cota 1,20" enabled early childhood educators/teachers to deal with the most pressing challenges in our global, plural and diverse context, providing professional development opportunities that involved sharing and live observations of good practices that oriented us to the new path of a greener society."

Silvia Berény and Rita Brandão, OSMO, Porto, Portugal

As an Artsmark Platinum school we highly value opportunities for children to engage in creative projects that will inspire and motivate them as well as serve the community.

Hannah Peaty, Senior Leader, Soho Parish School

"We are delighted by the response for the first ever Architecture into Education Awards, particularly as teachers are often struggling with their day to day workload. Our inaugural year has shown that the use of architectural design is achievable across many subjects and look forward to expanding this theme over the next 2 years"

Victoria Thornton, Thornton Education Trust.

Press inquiries and additional information, please contact: aintoe@thorntoneducationtrust.org

Website listing winners:

<https://www.thorntoneducationtrust.org/winners-architecture-into-education-awards-2023>

LinkedIn: <https://www.linkedin.com/company/71700217/admin/feed/posts/>

Twitter: <https://twitter.com/thorntoneducat1>

Facebook: <https://www.facebook.com/thorntoneducationtrust.org>

Instagram: <https://www.instagram.com/thorntoneducationtrust/>

Hashtag: #aintoeawards #aintoe23 #TET #ThorntonEducationTrust #archintoeducation

About Thornton Education Trust: Thornton Education Trust (TET) was founded by Victoria Thornton, an expert in the field of architecture education and Neil Pinder, Head of Product Design and Architecture at Graveney School in south London and Founder of HomeGrown+. Victoria created the Open House/Open City charity in 1992 which went on to become a leading pioneer of creative architectural learning methodologies for children and young people and programmes included My City Tool!, Architecture in Schools and Accelerate!

TET is a driving force in architectural education, with a legacy of pioneering creative architectural learning methodologies, it has empowered children and young people to become active participants in shaping their environments. The Trust is committed to advancing good practice, fostering partnerships, and providing world-class learning resources. Registered charity number 1191408