
Thornton
Education
Trust

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AWARDS



The only awards of their kind dedicated to those who inspire and empower future generations in shaping their built environment!

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2022 Winner

Long term programme:
children

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Urban Learners – Sculpture in the City



A unique long-term programme that successfully traverses numerous barriers to entry and interest within the built environment from a diverse cross-section of young people. Ultimately its impact is that it not only provides opportunities to young people within the classroom but is set to shape and invite a new generation into the profession

2022 Winner

One-off programme:
children

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House of Imagination – Forest of Imagination



A Mirror Maze in the Living Tree Forest

The winners successfully developed their activities to be truly focused on the experience and interests of young people. They used co-research and co-design in a stimulating and engaging way, culminating in a genuinely multi-sensory and immersive experience for all. This project is an excellent example of how inclusive engagement can also lead to an innovative, built output

2022 Winner

Long term programme:
youth

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Open City - Accelerate



Providing high quality, dedicated and extensive mentorship for young people, particularly those who are disadvantaged is what makes Accelerate one of the leading initiatives. The Accelerate programme is leading the way in creating outstanding practitioners and thinkers who otherwise may have slipped through the cracks

2022 Winner

One-off programme:
youth

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Askew Cavanna – Docklands Youth and Community Centre



This programme involved young people in the co-design of their own Bristol youth community centre. It showed a constant thread of relevance, and was impactful because the young people had agency and saw the result of their agency, and how it responded to their needs

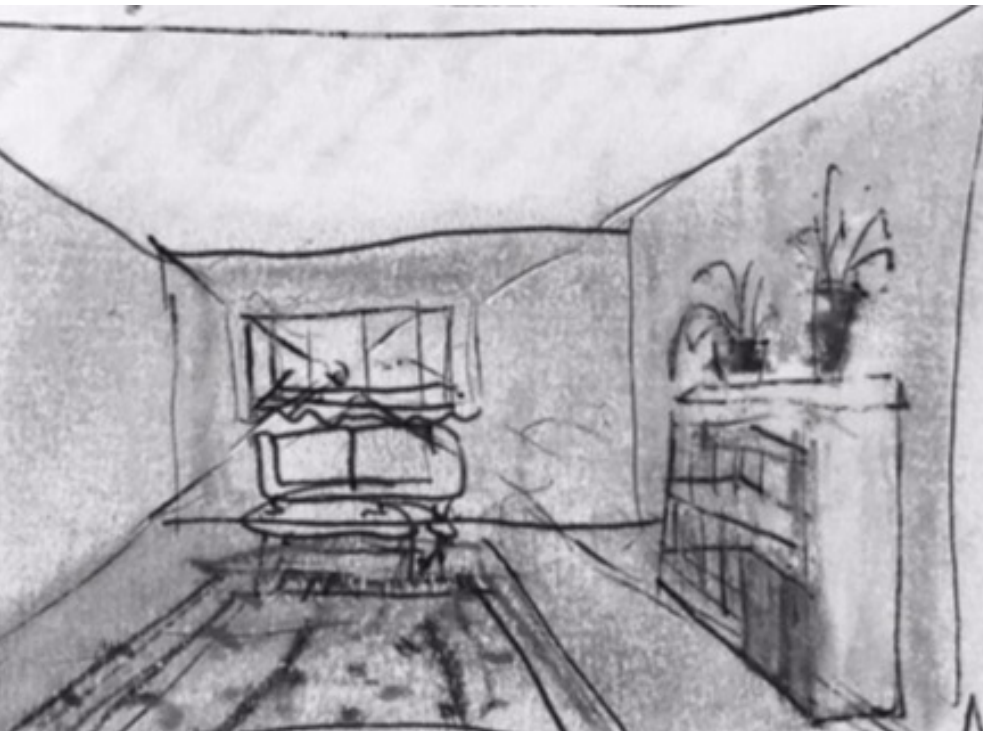
2022 Winner

Diversity in action

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Curl la Tourelle Head Architects – The Art of Inhabitation



CLTH engaged with the Newham Virtual School mid-pandemic for two eight week workshops for participants from the school. The project took them through loose architectural thinking, and appeared to have great impact in terms of confidence and wellbeing

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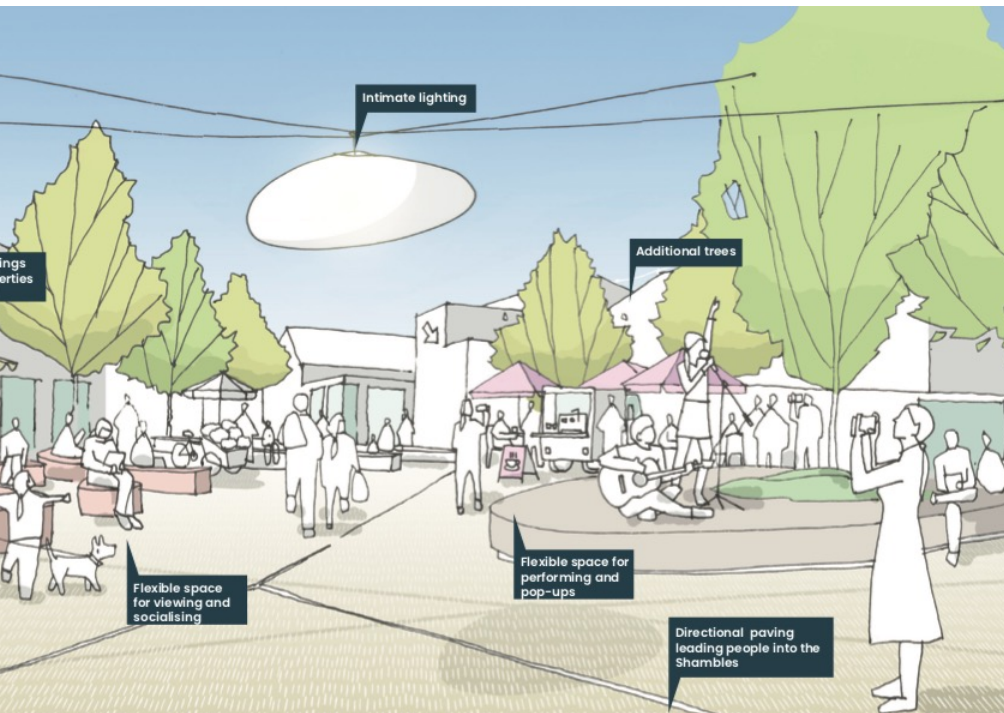
2022 Winner

Youth community engagement

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Urban Symbiotics – Swaffham Co-designed Masterplan



There was a rigour and method to this engagement process which made it stand out, alongside all the creativity. If every council and developer took youth voice this seriously, we would get much better places with much more buy-in. It was hugely professional in the best sense of the word

2022 Winner

Research

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ZCD Architects & London Borough of Waltham Forest -
Chingford Mount Child Friendly District



The children and young people analysed the town centre themselves, carrying out extensive survey work and testing different ways of reviewing and discussing space and place. Research findings provided a set of recommendations for the local authority and a pilot upon which to base future town centre research

2022 Winner

Further education/higher education programmes

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Ryder Architecture – PlanBee



A rich cross-disciplinary, work-based approach to learning. The Higher Apprenticeship model reflects a genuine commitment to widening access and participation in the construction industry, offering students an income from day one. Students gain first-hand insights into many disciplines, broadening thinking and opening up choices and opportunities

2022 Winner

Online resources

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David Miller Architects – Virtual Design Academy



During Covid lockdowns, DMA wanted to continue providing meaningful work experience for disadvantaged young people to help them access architectural career opportunities. Their programme was a great way to engage young people online

2022 Winner

School collaborations

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Jan Kattein Architects – A Common Plan for Claridge Way



The work was excellently presented, there was a clear sequence to their work of engagement with stake holders of all ages and demographics. A painted play route and a gardening project created with students at Windrush Primary School were just some of the ways that JKA showed engagement/working with the local school community

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2022 Commendation

School collaborations

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Architecture at the Edge - Design Lab: Spaces for joyful collaboration



Local creatives were paired with secondary school students in Galway, Ireland. Students were engaged to think about space, size, and structure in totally fun activities

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2022 Commendation

School collaborations

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Reading Civic Society – LOOK DRAW BUILD @ Reading Station



Excellent engagement with KS2 students, engaging with them through the means of a video to understand the history of the area and then model making. Students looked totally at ease and seem to enjoy the activity. The models were of a very high creative standard

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2022 Winner

Social value projects

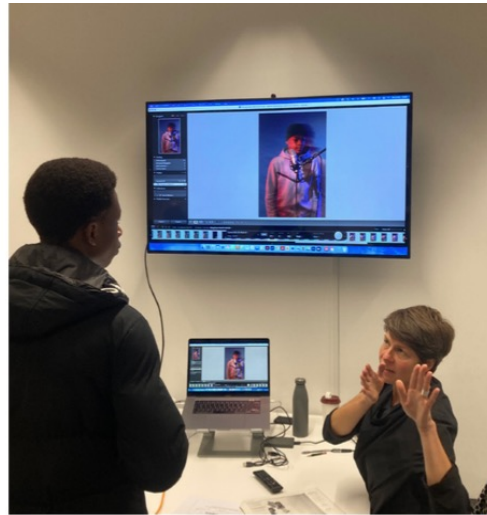
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Freehaus in collaboration with JA Projects / Ben Blossom / Client Team Haringey Council – Rising Green



Behind the scenes - photography co-design workshop



Behind the scenes - learning how to direct the shoot

An exemplar project which didn't simply involve young people – it put them at the very centre of the brief, purpose, process and delivery. Gaining valuable skills in collaboration, co-design and communication along the way, local teens were empowered to create a completely bespoke space addressing their specific needs



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Social value projects

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Enfield Council – Meridian Water



Part of the Meridian Water skills and employment strategy, Young Makers at Building Bloqs engages young people from the West Lea Special Educational Needs School to experience the UK's biggest open-access makerspace

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Best built environment practice

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ZCD Architects



ZCD work with 100s of young people: an architectural practice of 8, who in the last four years have grown their work with young people so that it now accounts for more than 50% of what they do. In this time, they have undertaken over 100 hands-on workshops with over 650 young people, where they have genuinely had an opportunity to input into and have an impact on projects

2022 Winner

Best emerging UK
non-profit organisation

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Build Up



Build Up's projects bring together housing associations, schools, families, volunteers and young people. To date Build Up's structures have benefited over 5000 young people in some of London's most deprived areas.

Incredibly interesting, impactful work in terms of realizing projects.

A deserving winner

2022 Winner

Best established UK
non-profit organisation

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Design West



Design West works with students from Bristol schools, prioritising under-represented groups. They have a long and strong record of supporting diversity and equality in placemaking, delivering much-needed good quality work-related experiences

2022 Winner

Best local authority

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Greater London Authority



GLA, through its Design Future London youth programme, has been working to change London's planning workforce which is not currently representative of London's amazing diverse population. They want to change how Londoner's experience the city, and understand how the city changing really impacts them

2022 Winner

Best international
non-profit organisation

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Architectural Thinking School for Children



The School was founded in Minsk, Belarus, in 2016. Due to the turbulence of recent years (revolution in Belarus and war in Ukraine), it closed and reopened in Lisbon, Portugal under the umbrella of Trienal de Arquitectura de Lisboa with Portuguese and Russian speaking children – most of whom are refugees

2022 Winner

Individual of the Year
Emerging

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Bonnie Kwok



Bonnie is an enthusiastic Urban Designer at Greater Cambridge Authority who goes the extra mile to engage children and young people who are often underrepresented in the architectural design and engagement process, and to inspire them to pursue a career in architecture

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Individual of the Year Established

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Simeon Shtebunaev



Simeon has been able to successfully master many inspirational roles, all to the advancement of enabling young adults, children and youth to shape our cities to be more inclusive, safe, resilient and sustainable. Having studied both architecture and town planning and worked for both the private and academic sectors he has been able to bridge the gap between silos of professional bodies that rarely work together and create spaces for collaboration and mutual learning

2022 Commendation

Long term programme:
children

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Greater London Authority – Design Future London



A great project with wide impact in terms of students, and good reach by holding workshops at conferences which helped break down barriers: it was good for students to see different representation

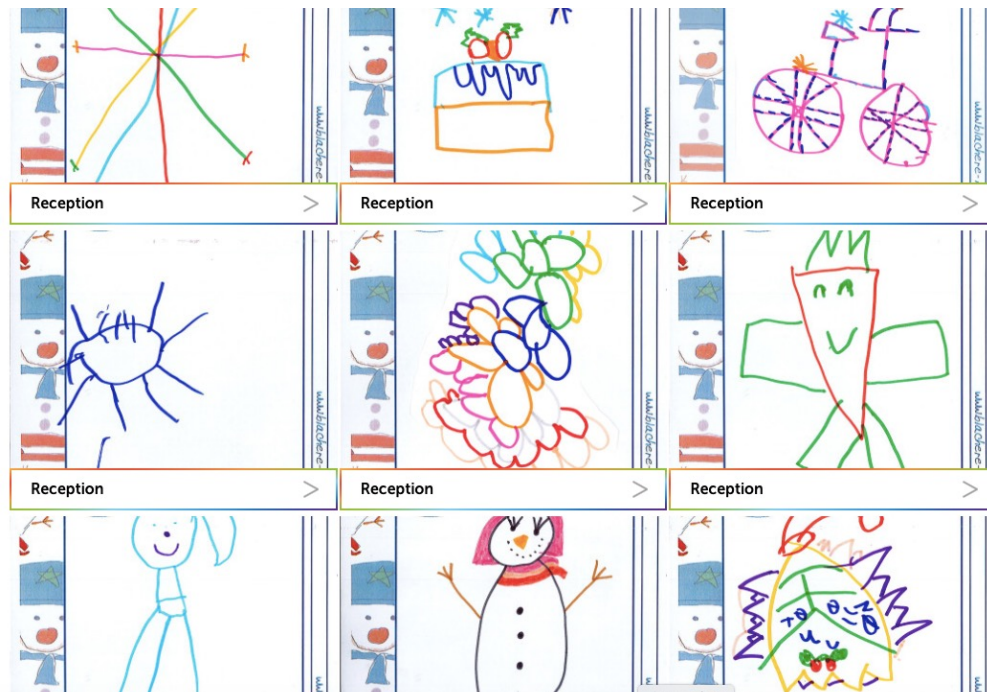
2022 Commendation

One-off programme:
children

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Architecture for Kids CIC – Soho Kids Xmas Lights



So beautiful, making experiences of light relevant to different cultures, showing the reality of what they've designed. Young people came together to design something tangible. Great illustration of working with ideas and turning them into reality and good in how it extends the reach to families

2022 Commendation

One-off programme:
children

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Archimake



This project dug deep on sustainability, and engaged complex processes and good themes. It was impactful in terms of the events that they produced, and very engaging

2022 Commendation

Long term programme:
youth

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Design West – Shape my City



Larger scope project, involving people from across the industry. Great scheme, building confidence and giving role models and real life networks. The council and Mayor were involved showing impact

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Long term programme:
youth

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SPID Theatre Company – Estate Endz



Powerful project, shining a light on estates and housing. A potentially useful transferable model to deconstruct how estates are viewed and dramatized, giving it more impact. It challenges lived experiences

2022 Commendation

One-off programme:
youth

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WR-AP Kingston Riverside Regeneration project



Innovative in the sense that it involved students in a competition that was actually won. Showed impact in how it directly engaged and encouraged them to learn about the discipline and how competitions work

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One-off programme:
youth

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We Rise Brixton – Engage the Future



A five day long paid work experience in which young people made a film, met with film production experts. The resulting film considered their neighbourhood, and gave them skills, agency and a voice

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Diversity in action

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Phoenix School and Matt + Fiona



Matt + Fiona have partnered with Phoenix School over many years. Their collaboration stands out in how it gives the students ownership and agency over their school environment and to shape it through co-design and co-fabrication to better suit their various sensory needs

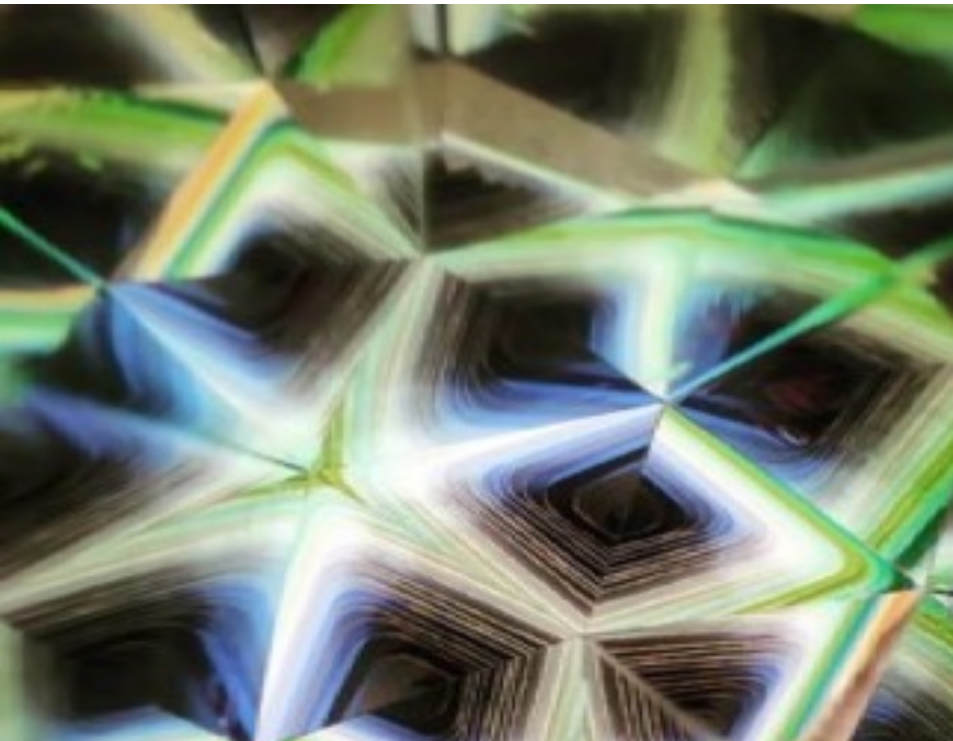
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2022 Commendation Research

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House of Imagination – Forest of Imagination



The research was interdisciplinary and co-produced with an emphasis on creative processes and critical making as research – thinking through making in a live creative ‘classroom’ environment, co-designing a creative installation that invites pedagogical innovation

2022 Commendation

Further education/higher education programmes

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LSE Cities

ONLINE WORKING METHODS



Research was interdisciplinary and co-produced with an emphasis on creative processes and critical making as research – thinking through making in a live creative ‘classroom’ environment, co-designing a creative installation that invites pedagogical innovation

2022 Commendation

Online resources

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Birmingham City University – Climanía, climate action game



Young people from Balsall Heath, Birmingham co-created the ideas, focus, rules and name of the game. Through the game output, the project engaged with at least 100 young people

2022 Commendation

Best emerging UK
non-profit organisation

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London Neighbourhood Trust



London Neighbourhood Trust is a new type of organisation - creating a scholarship which was nascent a year ago they have shown how to begin developing this type of initiative

2022 Commendation

Best emerging UK
non-profit organisation

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Grimshaw Foundation



Grimshaw Foundation has delivered many projects over a short period, collaborated with others, and is a leader in how large, international practices can structure and use their resources to engage with their communities at a scale

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TET (Thornton Education Trust)

Thorntoneducationtrust.org