Thornton Education Trust

ARCHITECTURE
INTO
EDUCATION
AWARDS

INSPIRE FUTURE GENERATIONS AWARDS

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ARCHITECTURE EDUCATION AWARDS

The inaugural Architecture into Education Awards 2023



The Architecture into Education Awards have been launched to celebrate teachers and built environment professionals who have been using the theme of architecture and the built environment education within classroom teaching or collaboration. The awards aim to recognise, promote, and encourage school-led learning programmes exploring architecture and the built environment.

This award scheme is the first of its kind and is open to all educators and built environment professionals. The award celebrates architecture learning across categories including themes of wellbeing, community and sustainability, subject areas and key stages.

2023 Themes





Designing for wellbeing within the school environment or neighbourhood / creating spaces and places for everyone with culture diversity & needs.



Sustainability - The 6 Architecture through 'R's + 1

Rethink, Refuse, Reduce, Reuse, Recycle, Repair, the building blocks of sustainability

Approaching architecture as part of STEM or STEAM subjects in the curriculum

STEM or STEAM

Enter - teacher-led

Enter - teacher-led

Enter - teacher-led

Winners



2023 Themes

Designing for wellbeing & community: OSMOPE, Porto

Sustainability - The 6 'R's + 1: King Edward VI Aston School

Architecture through STEM or STEAM: The Ursuline Academy Ilford

Key Stages

Primary KS 1&2: Soho Primary School

Secondary KS3/4: King Edward VI Aston School

Sixth Form & FE: Coventry College

Collaborations & Resources

Collaborations School Design Practices or HE Institutions Broadway Malyan

Online Teacher Resources: Caitlin Latimer-Jones

Leading Providers - Not-for-profits and organisations: Open City

Winners



Inspiring Individuals of the Year

Inspiring Teacher of the Year

Rose Russell, Art & DT Technician and STEM Coordinator, The Ursuline Academy Ilford

Inspiring Built Environment Professional of the Year

Venetia Wolfenden, Urban Learners (not for profit) and

Natalie Wells, Greater London Authority (local authority)







CONGRATULATIONS!

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